

2020 TEACHERFOCUS ANNUAL REPORT



www.teacherfocusmyanmar.org
infoteacherfocus@gmail.com



THE CORE OF TEACHERFOCUS

Why do we exist?

Our purpose is to give migrant populations their **right to a peaceful and fulfilling life**. We exist because we believe the situation of migrants should not determine their future. Therefore, we focus on **education** as we believe it **to be the pathway** for migrants to secure opportunities and a brighter future for themselves. Education empowers children with self-determination and keeps them safe from the endemic threats to the migrant population: abuse, exploitation and trafficking. We recognize that teachers matter and are essential for good quality education.

How is our approach different?

We use our **analytical expertise** to develop effective solutions which have a **direct impact** on the migrant populations. We also work in **close collaboration with the communities**, because we believe inclusion to be crucial in understanding the exact needs of migrant families.

What are we trying to achieve?

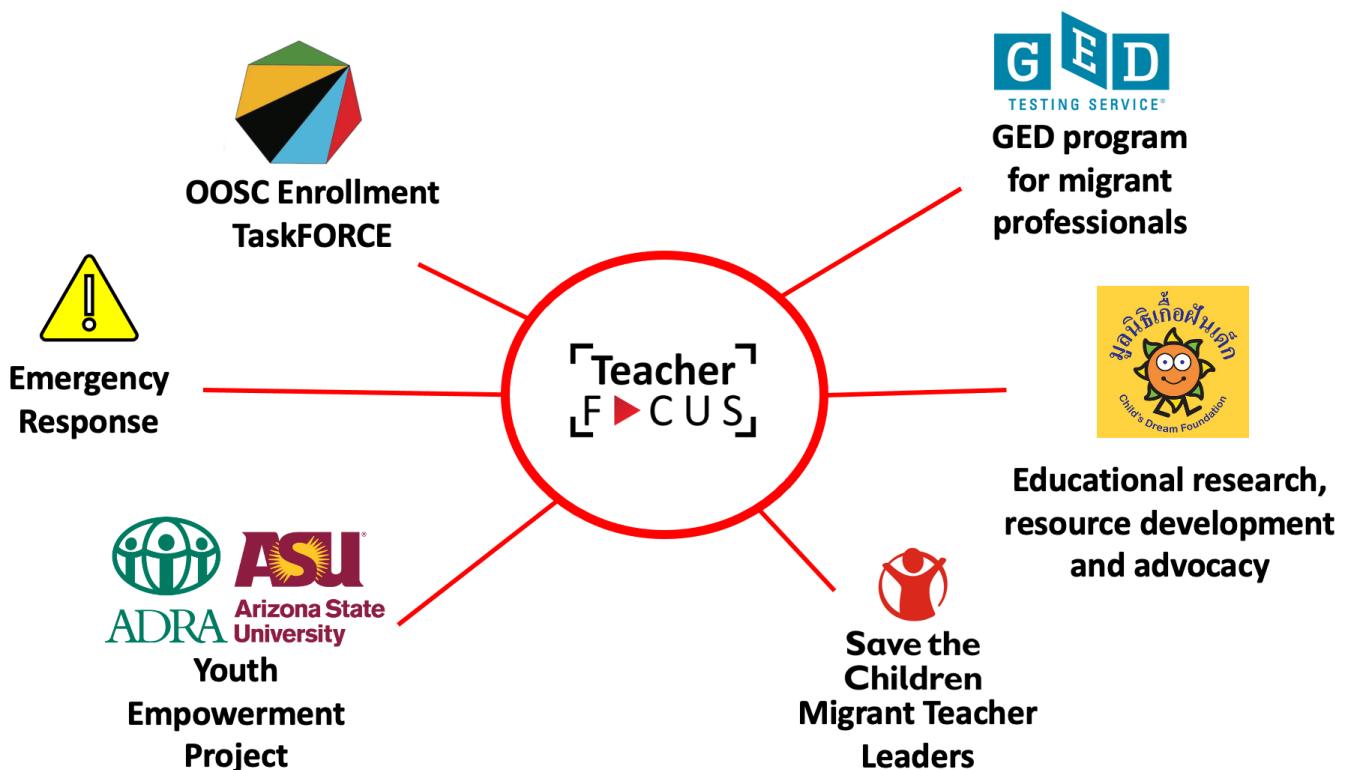
We want **to advance teacher quality and recognition** for marginalized teachers from Myanmar using accessible and sustainable resources.

We want **to raise awareness on the value of education** for migrant children to secure their future opportunities no matter what their situation is, and on the recognition of marginalized teachers from Myanmar.

We want **to support migrant students to access quality education** through a variety of strategic activities including the TeacherFOCUS Migrant Teacher Capacity Building Model, the Education Quality Framework, framework and media-based advocacy, the Out of School Children enrolment program and continuous research. Each activity is integrated into the wider strategy in order to enhance the quality of education for migrant students. TeacherFOCUS builds capacity in education aligned to national standards to promote flexible pathways for teacher recognition.

2020 IMPACT REVIEW

2020 was marked by the challenges created by the COVID-19 pandemic. Migrant Learning Centers (MLCs) were forced to adapt; education for migrant children was completely reimagined. **TeacherFOCUS supported alternative and home-based learning** to keep migrant children safe, engaged and connected to their learning centers. Our efforts focused on provision of a wide range of **contextualized trainings** for migrant teachers, a host of publications and **media releases, fundraising** through our Maslow before Blooms campaign, identifying and **enrolling out of school children**, and beginning a new **youth leadership program**.



CONTEXTUALIZED TEACHER TRAININGS



Our team provided the following trainings:

- Supporting students' socioemotional health
- COVID-19 safety precautions
- Socially distant teaching methods
- Psychosocial First Aid (PFA)
- Community-based child protection
- Grade 7 Myanmar curriculum

338

TOTAL TEACHERS AND
SCHOOL LEADERS
TRAINED

14

TOTAL TRAININGS
PROVIDED

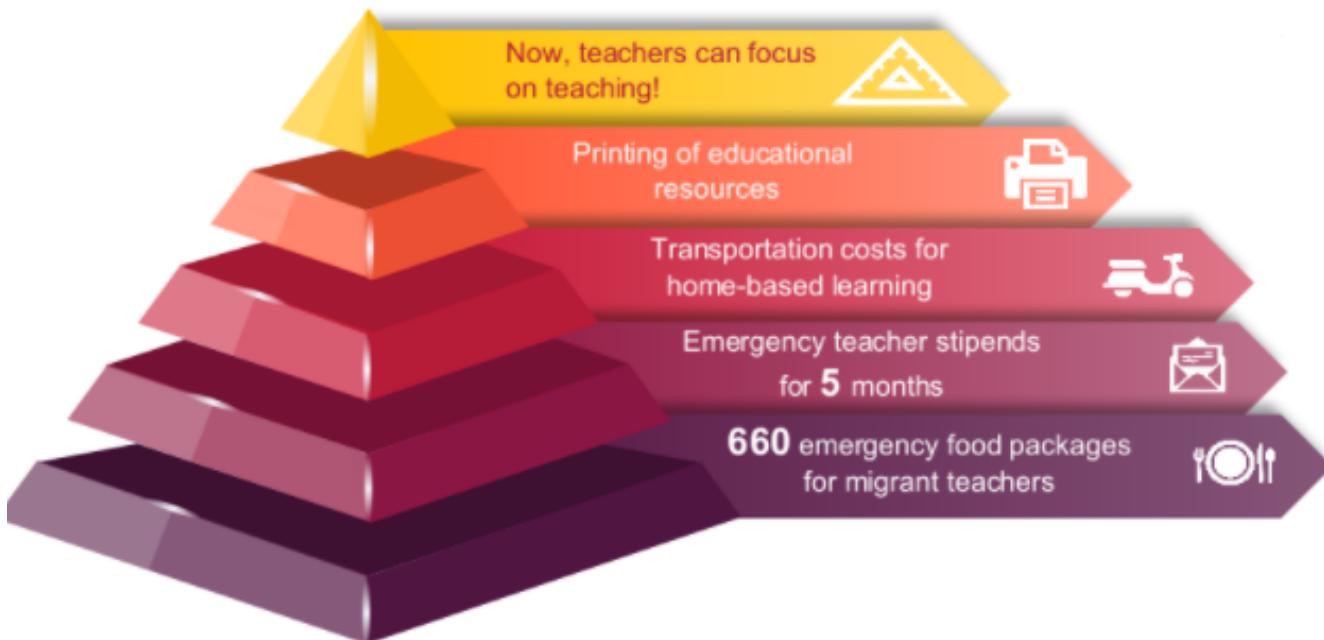
OUR COVID-19 RESPONSE



MASLOW before BLOOMS

In an educational emergency, basic needs must be met before authentic learning can happen
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During this challenging year, it's been more crucial than ever to **first think about children's and teachers' safety, physiological and emotional needs.** If these needs are not met, no educational intervention, no matter how innovative, will lead to authentic learning. We started by supporting basic needs and building from there.



EMERGENCY DRY FOOD DISTRIBUTIONS

The spread of COVID-19 and the increase of the migrant communities from Myanmar coming to Thailand led to an intensified need for assistance in the region. **We decided to shift our focus from education trainings to providing basic needs** as our priority project. **Health is a human right** and we believe the migrant populations are deserving of this right.





Our Out Of School Enrolment Taskforce conducted a baseline survey beforehand and were able to assess the number of families involved with our OOSC (Out-Of-School Children) project who are in **need of dry food support within migrant communities in Mae Sot, Phob Phra and Mae Ramat districts, Tak Province**. The analysis was based on the number of family members, the employment situation, and access to health care. **We were able to give out 960 sets of dry food to 633 families in 60 migrant communities. In total 14,880kg of rice was distributed!**



EMERGENCY SUPPORT FOR HOME-BASED LEARNING



Over the past academic year, with the generous support of Child's Dream Foundation, **63 Migrant Learning Centers (MLCs)** were able to continue providing education to migrant children despite the challenges presented by the pandemic. Without this support, which included funding for printing, transportation and teachers' stipends, home-based learning (HBL) would not have been possible. **Migrant teachers' and students' families expressed their relief** that children remained engaged and connected to their MLC in the midst of the challenges presented by COVID-19.

BUILD BACK BETTER

Conversations with education leaders and influencers in the wake of COVID-19

Greg Tyrosvoutis



Teacher FCUS

Ichiro Miyazawa



INCLUSIVE EDUCATION

We had **to re-think the way educators teach and the way children are learning**. When the MLCs had to remain closed, it became challenging for migrant educators to respond to the needs of students. Our team recognizes the vital work that teachers are undertaking, therefore we addressed the situation by **providing a total of 12 trainings and media to support teachers carrying out home-based learning**.

TEACHING REIMAGINED

COVID-19 Home-Based Teaching Strategies

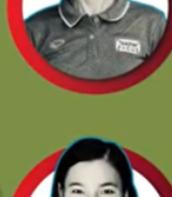
Host:
Naing Win



Nay Yu Paw



Nwet Nwet Win



NawTh'Blay Moo



Teacher FCUS

THE OUT OF SCHOOL CHILDREN ENROLLMENT TASKFORCE (OOSC)

We developed the Out Of School Enrolment Taskforce to address the **access to quality education for migrant children**. Our taskforce committed to provide vulnerable migrant families with **the information and supported needed for them to make positive and empowering decisions for their children's future**.



Our taskforce has an intimate knowledge of the communities in the Thai-Myanmar border and believe in **equitable approach**. Through this project, the families and our taskforce are signing an agreement **to co-share the cost for specific needs and to commit in doing their best to keep their children enrolled in school.**

At only 8 years old, Aye Myat Thu is eager to learn, disciplined and dreams of becoming a doctor to help support her family. Moving near the border was heartbreakng for her since she had to quit Myanmar schooling, and her parents could not find a stable job to support her education. She was really excited when she found out the OOSC taskforce would help with her enrollment at a Thai school, and even started to learn the Thai alphabet before her first day at school.





OUR IMPACT

95

OUT OF SCHOOL
MIGRANT
CHILDREN NOW
ENROLLED

4

VIDEOS PUBLISHED TO
RAISE AWARENESS ON
EDUCATIONAL
PATHWAYS FOR
MIGRANT CHILDREN

660

SETS OF DRY FOOD
DISTRIBUTED TO
MIGRANT TEACHERS

500

AT-RISK CHILDREN
SUPPORTED TO
REMAIN IN
SCHOOL AND NOT
DROP OUT



YOUTH EMPOWERMENT PROJECT

This project aims for youth leaders **to champion migrant rights, building their advocacy skills, improving communications and leadership abilities.**



30

YOUTH LEADERS
TRAINED ON
LEADERSHIP AND
ADVOCACY

*"I worked in the community and had received many trainings, but **this is my first time to learn and gain knowledge about migrant law and policy, social interaction, power analysis to advocate effectively. In the training session I felt I had gained power to be proud of myself as migrant.** I enjoyed very much; it's my first time discovered the feeling of equality it is truly like. The training cares in every detail and don't let anyone behind. Every youths and trainers including, guest speakers from government and lawyers, and organizers team, **they make me feel like we are friends and family. I feel much better and am so proud that I am a migrant** . I now know that migrant workers are part of society and can increase the economy for the country. **We are valuable, we have rights to be deserved and to be protected.**" (Phyo Thu Zar, volunteer in migrant community, interviewed: Date 15 December 2020)*

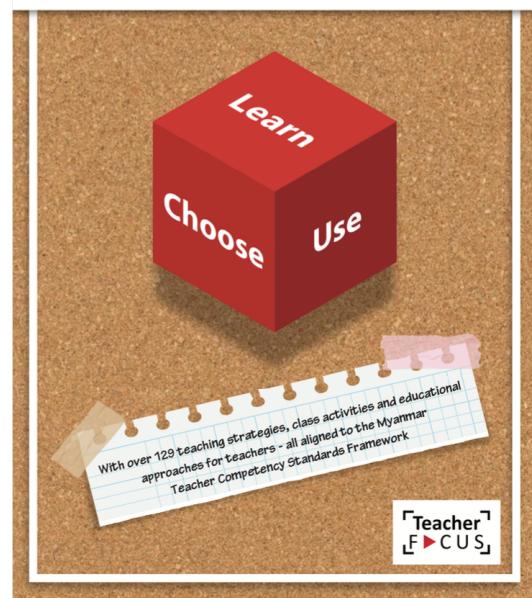


2020 PUBLICATIONS

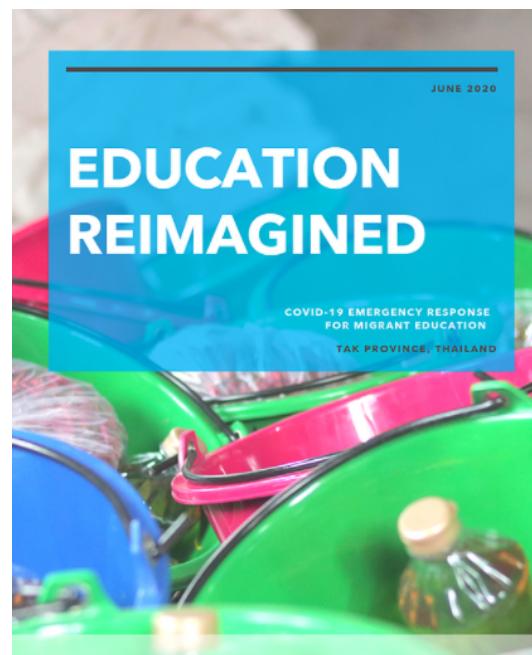
This manual is designed to efficiently introduce teachers to a **wealth of teaching strategies, techniques, and routines** empowering teachers to choose what is right for them and their classroom.

LEARN - CHOOSE - USE

An approach to teacher professional development that empowers teachers with options

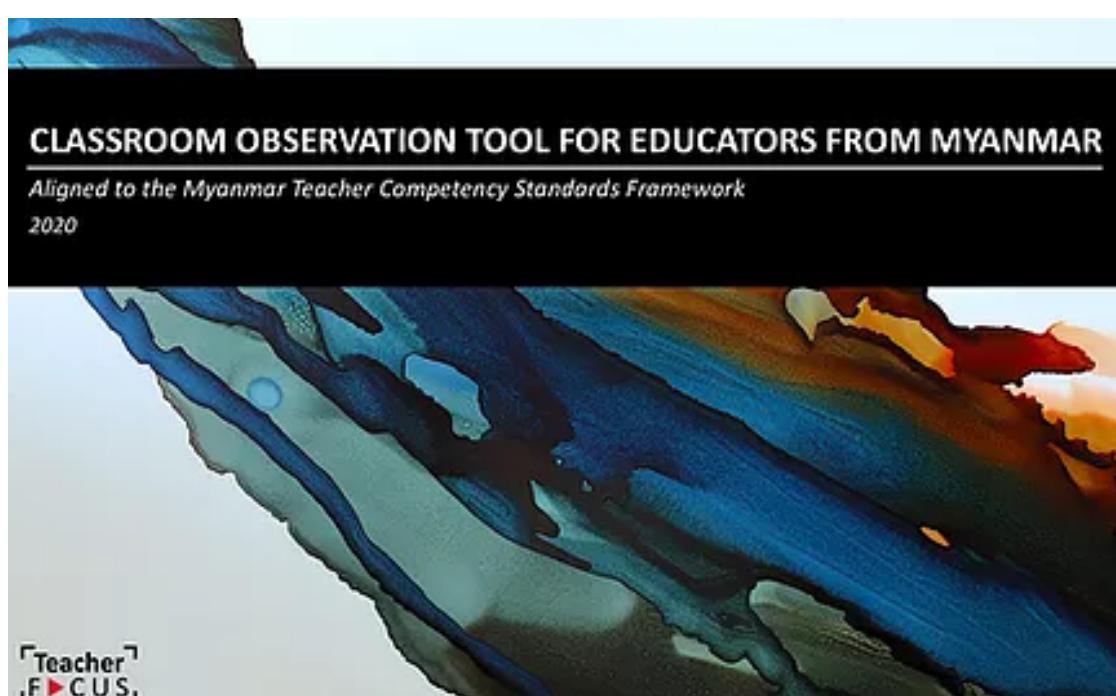


Research conducted with all MLCs navigating the uncertainty of COVID-19. This was used to plan all of our emergency responses for the migrant community.



2020 PUBLICATIONS

Our tool **to help teachers improve** - aligned to the **Myanmar Teacher Competency Standards Framework**.



ONLINE EVENTS



Understanding the Impact of COVID-19 on Education for Migrant Children from Myanmar in Thailand: Reflections from the Field and Steps Forward”



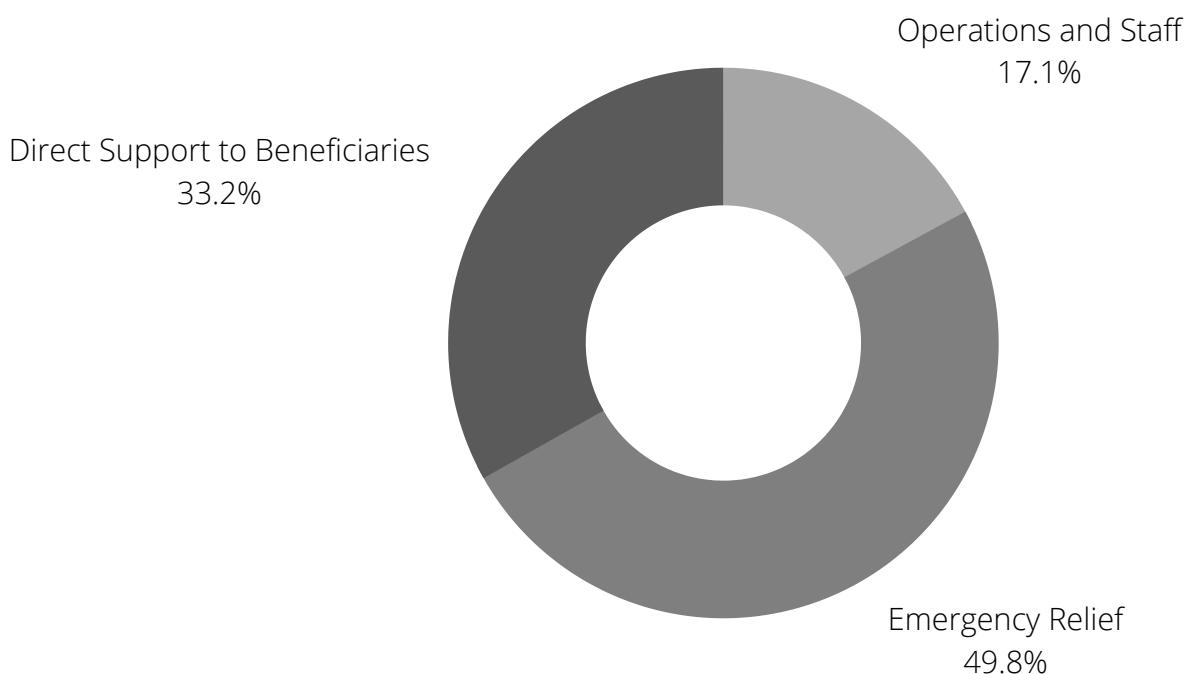
Migrant Education Coordination Webinar.

This brought together national, international and local stakeholders to identify solutions and ways forward to keep migrant children engaged and learning

2020 FINANCIAL REVIEW

NET INCOME

Core Projects	5,461,756 THB
Consultant Services	1,669,645 THB
Emergency Relief	7,061,054 THB
TOTAL	14,192,455 THB



BREAKDOWN OF ACTIVITIES AND STAFF EXPENSES

Operations and staff (17.1%)	2,422,045 THB
Emergency relief (49.8%)	7,061,054 THB
Direct support to beneficiaries (33.2%)	4,709,356 THB

TOTAL FOR THE YEAR **14,192,455 THB**

GRATEFUL FOR OUR PARTNERS



Thank you to our partners! Our impact this year was only possible thanks to your generous contributions and support.



Childs Dream Foundation Thailand



Youth Connect Foundation Thailand



Help Without Frontiers Thailand Foundation (HWF)



Kayan New Generation Youth (KNGY)



Burmese Migrant Teachers' Association



UNICEF Thailand



Burmese Migrant Workers' Education Committee (BMWEC)



Migrant Educational Coordination Center (MECC)



PlayonSide



Mae Tao Clinic (MTC)



Adventist Development and Relief Agency (ADRA)



Swiss Embassy in Thailand



UNESCO Bangkok



Save the Children Thailand and Myanmar



Mae Sot Education Project



Mae Sot, Tak - Thailand
infoteacherfocus@gmail.com
www.teacherfocusmyanmar.org